

Intervention Guideline

Program:	Visualizing and Verbalizing
Description:	Visualizing and Verbalizing is a language comprehension and a language expression program that focuses on sensory imagery to build and refine comprehension and verbal expression skills. V/V enables students to image parts and gestalts from oral and written language, recall and relate the imaged gestalts, and recognize and verbalize concepts using imaged gestalts as a reasoning foundation. There are ten steps to the approach, beginning with comprehending pictures and progressing to comprehension full texts with higher order thinking skills.
Targeted Students:	V/V is a supplemental or intervention program, and an intervention program for students above third grade. Visualizing and Verbalizing is designed for students who do not have decoding or fluency as their main challenge affecting their reading performance. Students who benefit from this approach are students who have difficulty comprehending, and struggle with understanding main idea and higher order thinking skills.
Format:	Every step of this program can be implemented with individual students, small groups of students, or whole class.
Assessment/ Progress Monitoring:	Teachers determine when to move students on to the next step based on their observations of student imaging. There is not an assessment tool or progress monitoring tool included with the program.